NEW JERSEY STATE INTERSCHOLASTIC ATHLETIC ASSOCIATION

The Responsibilities of Sportsmanship

THE COACH.....

- 1. Treats own players and opponents with respect.
- 2. Inspires in the athletes a love for the game and desire to compete fairly.
- 3. Is the type of person he/she wants the athletes to be.
- 4. Disciplines those on the team who display unsportsmanlike behavior.
- 5. Respects the judgment and interpretation of the rules by the officials.
- 6. Knows he/she is a teacher and understands the athletic area is a classroom.

THE OFFICIAL....

- 1. Knows the rules and their interpretations.
- 2. Places welfare of the participants above all other considerations.
- 3. Treats players and coaches courteously and demands the same from them.
- 4. Works cooperatively with fellow officials, timers and/or scorers for and efficient contest.
- 5. Is fair and firm in all decisions, never compensating for a previous mistake.
- 6. Maintains confidence, poise and self control from start to finish.

THE PLAYER.....

- 1. Treats opponents with respect.
- 2. Plays hard, but plays within the rules.
- 3. Exercises self-control at all times, setting an example for others to follow.
- 4. Respects officials and accepts their decision without gesture or argument.
- 5. Wins without boasting, loses without excuses, and never quits.
- 6. Always remembers that it is a privilege to represent the school and community.

THE SPECTATOR.....

- 1. Attempts to understand and be informed of the playing rules.
- 2. Appreciates a good play no matter who makes it.
- 3. Cooperates with and responds enthusiastically to cheerleaders.
- 4. Shows compassion for an injured player; applauds positive performances; does not heckle, jeer or distract players; and avoids use of profane and obnoxious language and behavior.
- 5. Respects the judgment and strategy of the coach, and does not criticize players or coaches for a loss of a game.
- 6. Respects property of others and authority of those who administer the competition.
- 7. Censures those whose behavior is unbecoming.